



**READ TO SUCCEED
PLAN FOR INTENSIVE READING INSTRUCTION AND INTERVENTION**

A Plan for Intensive Reading Instruction and Intervention is in place for this student with the goal of improving his/her reading skills. This plan is individualized, based on data, and shall continue until the student is determined to be reading on grade level based on a state approved assessment. The student will not be promoted to the fourth grade if the reading deficiency is not “corrected” by the end of third grade unless the student qualifies for a good cause exemption.

DISTRICT	Charter Institute at Erskine	SCHOOL	Cyber Academy of SC
STUDENT NAME		GRADE LEVEL	3rd
PRINCIPAL NAME	Kristin Kerns	TEACHER NAME	
PARENT/GUARDIAN NAME		SCHOOL YEAR	

Based on the most current results from one of the following assessments, this student is not demonstrating grade-level proficiency in reading. A space for entering the date and the score for beginning (B), middle (M), and/or end of year (E) administration is provided. Assessments are not required to be administered three times a year, but this is strongly encouraged. The frequency of administration is a local district decision. Please circle the assessment given.

Assessment	Date (B)	Score/Level	Date (M)	Score/Level	Date (E)	Score/Level
Reading Assessments Fountas and Pinnell Benchmark Assessment System, Dominie, DRA2+, Next Steps to Guided Reading						
Computerized Assessments DIBELS, MAP, STAR						
EasyCBM Passage						



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Please indicate the current interventions and/or supplemental services or supports provided to this student.

Intervention Services and Supports	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks	SRC
Tier I Instruction through a daily literacy block using high quality, evidence-based instruction (Please describe)					
Tier II Instruction (Please describe)					
Tier III Instruction (Please describe)					
After school					
Before school					
Summer Reading Camp					
Tutoring					
Extended School Year					

Additional Supports

The following instructional plans may be in place for this student. Please check those that apply. Use the space below to provide any additional comments.

IEP

English Language Learner
Instructional support

504 Plan

Comments:

Parent/Family Support

The following are suggestions for parents to support their students at home toward reaching grade-level reading proficiency.

Make reading part of every day, even for just a few minutes.
Read to your child each day. When the book contains a new or interesting word, pause and talk about the word with your child.
Discuss the meaning of unknown words, both those he reads and those he hears.
Set aside a time each day for your child to read independently.
Choose books that are at an appropriate reading level for your child.
Let your child see you reading.
Ask your child questions about the story as you read together.
Visit your local library.



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Parent/Teacher Conferences

Grading Period	Date	Comments
1st Nine Weeks		
2nd Nine Weeks		
3rd Nine Weeks		
4th Nine Weeks		

As the parent/guardian I have been notified of the following:

	1. My student has been identified as not demonstrating grade-level proficiency in reading.
	2. A description of the proposed supplemental instructional services and supports provided to my student toward reaching grade level proficiency.
	3. My student will not be promoted to the fourth grade if he/she is reading significantly below grade level unless he/she qualifies for a “good cause” exemption.
	4. Suggestions for parents/guardians to help their student reach grade level proficiency have been provided.
	5. The grade-level performance scores of the student have been made available.
	6. The results of the third grade state-wide reading assessment (SC READY) is not the only basis for promotion; “Good Cause” exemptions are considered and have been explained.

Student Name

Parent/ Guardian Name

Parent/Guardian Signature

Date

A parent/guardian was unable to attend parent-teacher conference; a written reading progress update was mailed after making two attempts to contact parent or guardian to schedule conference.

Teacher Name/Signature

Date Mailed