

# Sample LAP (Literacy Assessment Portfolio) to track student reading mastery & progress

C.2. Read to Succeed Literacy Assessment Portfolio

District - \_\_\_\_\_ **LITERACY ASSESSMENT PORTFOLIO (LAP)**  
 School Year \_\_\_\_\_

<b>STUDENT'S LEGAL NAME</b>	<b>(L)</b>	<b>(F)</b>	<b>(M)</b>
<b>STUDENT ID NUMBER</b>			
<b>SCHOOL</b>		<b>GRADE LEVEL</b>	
<b>CLASSTOOM TEACHER</b>			
<b>PARENT/GUARDIAN NAME</b>			
<b>ETHNICITY</b>		<b>GENDER</b>	

<b>ADDITIONAL SERVICES AND SUPPORT (Indicate all that apply)</b>							
<b>IEP</b>	Yes/No	<b>ELL</b>	Yes/No	<b>Summer Reading Camp</b>	Yes/No	<b>4k Program Public Provider</b>	Yes/No
<b>504 Plan</b>	Yes/No	<b>Speech</b>	Yes/No	<b>Extended School Year</b>	Yes/No	<b>4K Program Private Provider</b>	Yes/No
<b>Resource Classroom</b>	Yes/No	<b>Previously Retained?</b>	Yes/No	<b>If retained, what grade?</b>		<b>Other (please explain)</b>	

<b>PARENT/TEACHER CONFERENCES</b>				
<b>Grading Period</b>	<b>Date</b>	<b>Report Card Grade</b>	<b>Attendance %</b>	<b>Comments</b>
<b>1<sup>st</sup> Nine Weeks</b>				
<b>2<sup>nd</sup> Nine Weeks</b>				
<b>3<sup>rd</sup> Nine Weeks</b>				
<b>4<sup>th</sup> Nine Week</b>				

**(Section 1) ASSESSMENT DATA and (Section 5) Grade Level Target**

**Please enter any applicable data (B=Beginning of Year; M=Middle of Year (end of second nine weeks); E=End of Year)**

<i>SCDE Approved Assessment Options (select the assessment used)</i>		Year __ Grade __		Year __ Grade __		Year __ Grade __		Year __ Grade __		Year __ Grade __	
			Score		Score	GLT*	Score	GLT*	Score	GLT*	Score
<b>4K-</b> MyIGDIs _____ PALS _____ GOLD _____	<b>B</b>										
	<b>M</b>										
	<b>E</b>										
<b>5K – KRA</b> _____	<b>B</b>										
<b><i>Reading Assessments (select the assessment(s) used)</i></b>											
Dominie _____ DRA2 _____ Fountas & Pinnell _____ Other _____	<b>B</b>										
	<b>M</b>										
	<b>E</b>										
<b><i>Computer Based Assessments</i></b>											
MAP _____ STAR _____ Other _____	<b>B</b>										
	<b>M</b>										
	<b>E</b>										
SC READY	<b>E</b>										

**GLT = Grade Level Target** (if applicable)  
*\*Add Grade Level Targets specific to your district's assessment.*

**Score = Actual Student Score**

<b>(Section 2) STUDENT WORK SAMPLES</b>	
<i>Evidence of independently produced student work which might include the following: (Three samples for each area should be included)</i>	
<b><u>READING</u></b>	<b><u>WRITING</u></b>
<ul style="list-style-type: none"> <li>• Re-telling of text read aloud or independently</li> <li>• Transcribed conversations</li> <li>• Summary, discussion, or written responses to questions after silent reading</li> <li>• Cold reads</li> <li>• Benchmark assessment(s)</li> <li>• DRA continuum</li> </ul>	<ul style="list-style-type: none"> <li>• Responses to narrative or informational text read aloud or read independently</li> <li>• Authentic writing – one sample of each of the following:               <ul style="list-style-type: none"> <li>○ Narrative</li> <li>○ Informational</li> <li>○ Opinion</li> </ul> </li> <li>• Responses to test dependent prompts</li> </ul>

<b>(Section 3) INTERVENTION AND PROGRESS MONITORING</b>				
	<b>1<sup>st</sup> Nine Weeks</b>	<b>2<sup>nd</sup> Nine Weeks</b>	<b>3<sup>rd</sup> Nine Weeks</b>	<b>4<sup>th</sup> Nine Weeks</b>
<b>Tier I – High Quality Classroom Instruction</b> <ul style="list-style-type: none"> <li>• Small guided reading groups</li> <li>• Shared reading and writing in small groups</li> <li>• One-to-one conferencing during reading and writing workshop</li> </ul>				
<b>Tier II – Intervention</b> <ul style="list-style-type: none"> <li>• Leveled Literacy Intervention (LLI)</li> <li>• Additional small group instruction</li> <li>• Push-in/Pull-out</li> <li>• Other</li> </ul>				
<b>Tier III – Intervention</b> <ul style="list-style-type: none"> <li>• One-to-one instruction</li> <li>• Intensive small group instruction</li> <li>• Other</li> </ul>				

<b>(Section 3 continued) ADDITIONAL ASSESSMENT OR PROGRESS MONITORING DATA</b>												
Nine Weeks	Date	Assessment	Score	Date	Assessment	Score	Date	Assessment	Score	Date	Assessment	Score
1 <sup>st</sup>												
2 <sup>nd</sup>												
3 <sup>rd</sup>												
4 <sup>th</sup>												

Grading Period	Teacher/Coach/Administrator Notes and Comments
<b>1<sup>st</sup> Nine Weeks</b>	
Strengths	
Opportunities for Growth	
<b>2<sup>nd</sup> Nine Weeks</b>	
Strengths	
Opportunities for Growth	

<b>(Section 4) SUMMER READING CAMP (only complete if the student has attended Summer Reading Camp)</b>			
Camp Location		Teacher Name	
DRA Pre-Test Level		DRA Post-Test Level	
Progress (see scale below)		Successful Completion?	Yes/No

[1 = Regression from pre-to post assessment 2 = Maintained pre-assessment level 3 = Growth from pre-to post assessment]

<b>Promotion Recommendation</b>		
Based on the evidence presented in this LAP, this student is recommended / not recommended for promotion to fourth grade		
	<b>Recommended</b>	<b>Not Recommended</b>
Teacher Signature		
Principal Signature		

**Promotion Recommendation**

Based on the evidence presented in this LAP, this student is recommended / not recommended for promotion to fourth grade

<b>Superintendent Signature</b>		
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**Additional Comments:**