

# 3rd Grade Read to Succeed Conferences

January 13-23, 2020



CYBER ACADEMY OF  
SOUTH CAROLINA

*Disclaimer: This session will be recorded for record keeping purposes. Links to all meeting recordings will be stored in the student's Literacy Assessment Portfolio.*



# Introductions

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# R2S Legislation and Why it Matters to You!

THE LAW-Act 284 S.C. Code Ann. §59-155-160 (2014):

South Carolina law states, “Beginning with the 2017-18 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment that equates to Not Met 1 on the Palmetto Assessment of State Standards (PASS).”

## GOOD CAUSE EXEMPTIONS:

Some students with disabilities, limited English proficiency, and those who have been previously retained can receive a “good cause exemption” and be promoted to the fourth grade even if they are not reading at the required level. Other good cause exemptions exist for students who scored poorly on the state summative assessment, but who have demonstrated grade-level reading proficiency on other tests or through a reading portfolio.



# Good Cause Exemptions

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Good Cause Exemptions include students...

- with limited English proficiency and less than two years of instruction in English as a Second Language program;
- with disabilities whose individual education plan indicates the use of alternative assessments or alternative reading interventions
- with disabilities whose Individual Education Plan or Section 504 Plan reflects that the student has received intensive remediation in reading for more than two years but still does not substantially demonstrate reading proficiency;
- who demonstrate third-grade reading proficiency on an alternative assessment approved by the board and which teachers may administer following the administration of the state assessment of reading;
- who have received two years of reading intervention and were previously retained;
- who through reading portfolio documents the mastery of the state standards in reading is equal to at least a level above the lowest achievement level on the state reading assessment; and
- who successfully participate in a summer reading camp at the conclusion of the third grade year and demonstrate through either a reading portfolio or through a norm-referenced, alternative assessment, that their mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment.



## **EXPECTATIONS FOR THIRD GRADERS**

The specific skills that students need in reading are described in the South Carolina College- and Career-Ready (SCCCR) Standards. Designed by stakeholders in South Carolina, the SCCCR Standards outline what students should know and be able to do at the end of each grade level.

By the end of third grade, students are expected to be able to read independently and comprehend a variety of texts. This means they can read and understand words, sentences, and paragraphs without help. Third grade students should become self-directed, critical thinkers and readers.

## **WHY THIRD GRADE?**

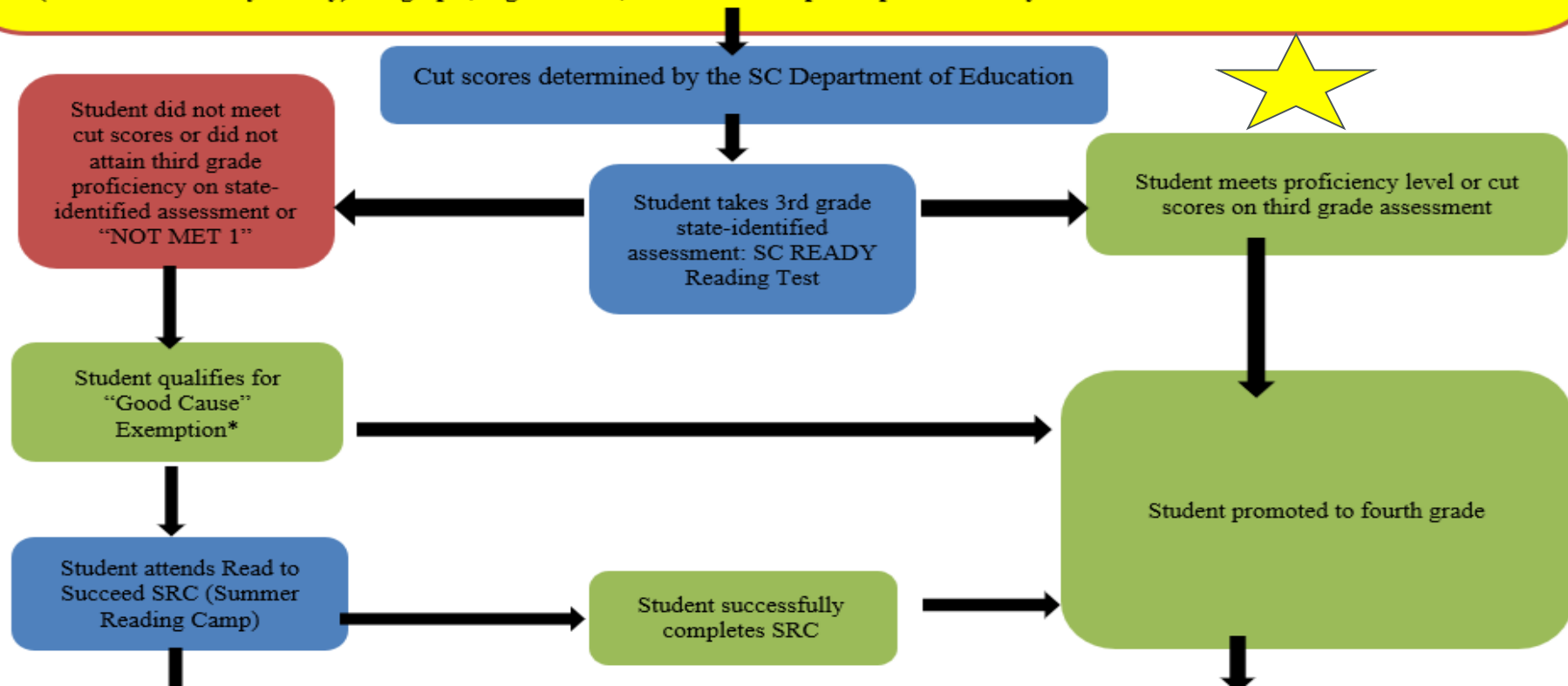
According to the 2013 National Assessment of Education Progress (NAEP), only thirty-five percent of the nation's fourth grade students are reading on grade level. A substantial reading deficiency must be addressed before students can move on to the more difficult schoolwork required in fourth grade and beyond when textbooks become more complex and reading passages are longer. Those who have trouble understanding what they read find it very difficult to keep up. Many students become frustrated when they try to tackle this schoolwork without independent reading skills. For some students, this leads to years of difficulty in school and limited opportunities in college and career.



## Third Grade Promotion/Retention Flowchart for South Carolina & CASC

Students at CASC are monitored each quarter by their child's reading teacher to identify reading difficulties. If identified as a struggling reading student, they are given interventions to help to get them on the right track. This is to aid them in achieving above the "NOT MET 1" threshold on the SC READY Reading Test.

Interventions for your child will be a combination of small group guided reading instruction in Class Connect taught by the teacher, daily OLS Modules that the student completes INDEPENDENTLY Monday-Friday, Smarty Ants (30 minutes Monday-Friday), Daily Reading Log filled out (20 minutes Monday-Friday) using Epic, Big Universe, Achieve3000 or public/private library books.



Student does not meet criteria for successful completion of Read to Succeed SRC

Student retained in third grade

Student continues to receive instructional support and services and reading intervention appropriate for their age and reading level

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- who demonstrate third-grade reading proficiency on an alternative assessment approved by the board and which teachers may administer following the administration of the state assessment of reading;
- who have received two years of reading intervention and were previously retained;
- who through reading portfolio documents the mastery of the state standards in reading is equal to at least a level above the lowest achievement level on the state reading assessment; and
- who successfully participate in a summer reading camp at the conclusion of the third grade year and demonstrate through either a reading portfolio or through a norm-referenced, alternative assessment, that their mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment.

# READ

20 MINUTES A DAY

STUDENT A  
reads at home

20  
min/day

STUDENT B  
reads at home

5  
min/day

STUDENT C  
reads at home

1  
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,  
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS

Source: <http://readdbq.org/2014/11/19/read-20-minutes-day/>

## IT ADDS UP!

If you read just  
15 minutes a day,  
in one year you  
will have read  
over 1,000,000  
words!

Source: [Statisticbrain.com](http://Statisticbrain.com)







Where do we go from here?

# Requirements for Monitoring Your Child's Growth



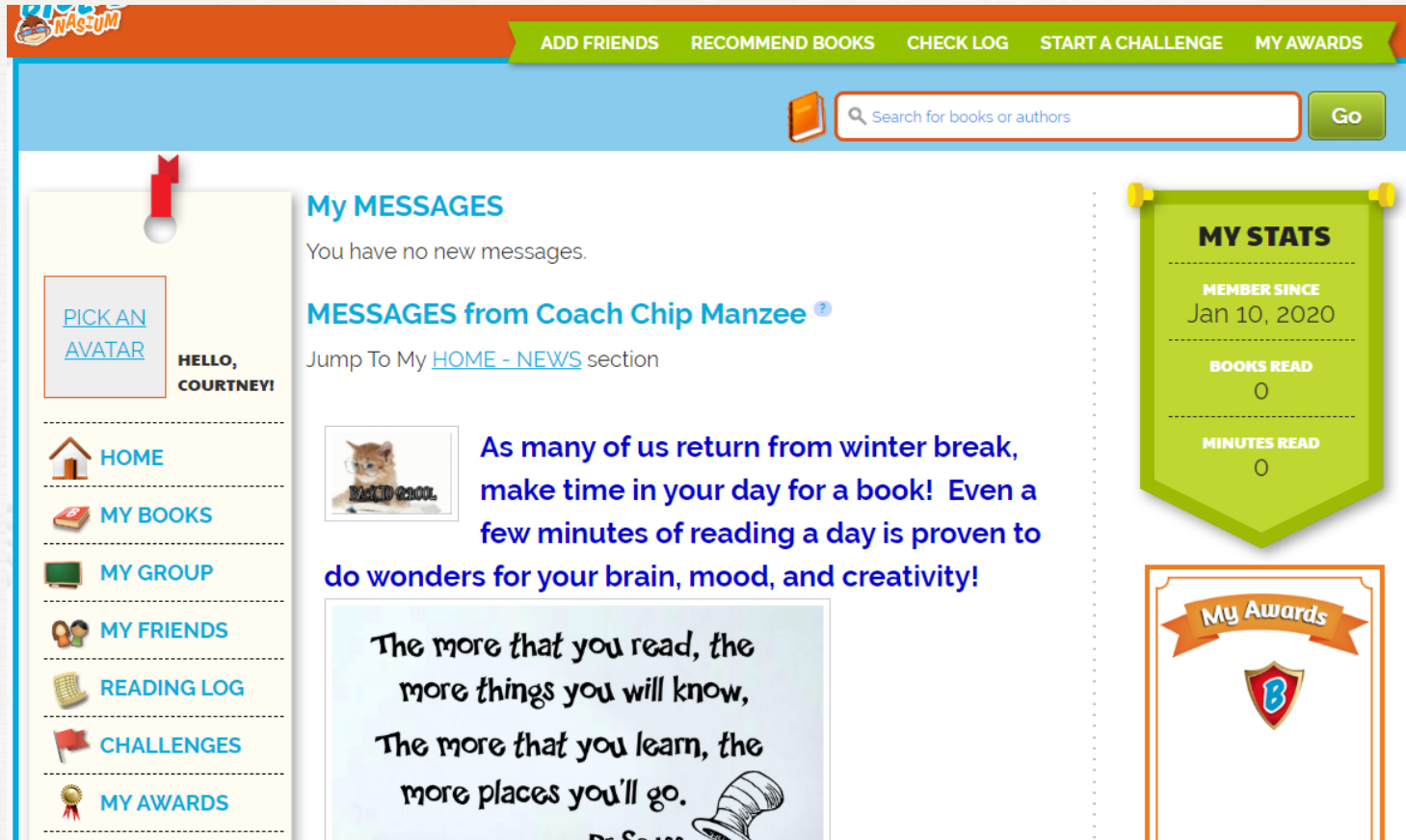
- OLS Lessons completed Daily
- Attend all Small group instruction in Class Connect Sessions

## Requirements for Monitoring Your Child's Growth



- Read with your child for 20 minutes daily and log in Biblionasium website.
  - Use tips from handout to help your child read.
    - Make sure they are tracking print & sounding out unknown words.

# Requirements for Monitoring Your Child's Growth



**PICK AN AVATAR**

HELLO, COURTNEY!

- HOME
- MY BOOKS
- MY GROUP
- MY FRIENDS
- READING LOG
- CHALLENGES
- MY AWARDS

**ADD FRIENDS** **RECOMMEND BOOKS** **CHECK LOG** **START A CHALLENGE** **MY AWARDS**


Search for books or authors  **Go**

## My MESSAGES

You have no new messages.

### MESSAGES from Coach Chip Manzee

Jump To My [HOME - NEWS](#) section



As many of us return from winter break, make time in your day for a book! Even a few minutes of reading a day is proven to do wonders for your brain, mood, and creativity!

The more that you read, the more things you will know,  
The more that you learn, the more places you'll go.

Dr. Seuss

## MY STATS

MEMBER SINCE  
Jan 10, 2020

BOOKS READ  
0

MINUTES READ  
0

### My Awards

8

# Requirements for Monitoring Your Child's Growth



## MY READING LOG

View

Print

Email

Date

Reading Material

Pg

Time

Lexile

Comments

Edit

Delete

Date

What I read

# pages

# minutes

01/10/2020

Select a book from your shelf

--

--

or

Select Other Reading Material

Comments - Things to write about. Things to think about

Any interesting event happen?  
Did you meet any interesting characters?

Save

Cancel

# Requirements for Monitoring Your Child's Growth

- 30 minutes daily in Smarty Ants

A screenshot of the Smarty Ants login page. The background is light blue. At the top, there is a cartoon ant character with a red body and blue antennae, holding a pencil. Below the character is the text "SmartyAnts" in a blue and green font. The word "Smarty" is blue and "Ants" is green. Below the logo, the word "LOGIN" is written in large, bold, yellow letters. Underneath "LOGIN" is the text "to access account" in smaller yellow letters. There are two input fields: the first is labeled "Username or E-mail" and contains the text "mrscoker"; the second is labeled "Password" and is empty. Below the password field is a checkbox labeled "save password" which is unchecked. At the bottom of the form is a blue button with the word "Enter" in white text.

- Username:  
mrscoker
- Password:  
firstnamelast3digitsofID

**Everyone will use the username  
mrscoker**

## Requirements for Monitoring Your Child's Growth

- 20 minutes of daily reading (monitored with Learning Coach) logged in Biblionasium
  - Books need to be on student's DRA level
  - Can find books in Epic, Big Universe, Achieve 3000, or local library
- 30 minutes daily in Smarty Ants
- Attend all Class Connect sessions and complete OLS work daily.



# Current Progress

Student's current progress snapshot will be uploaded here for the parents and teacher to review.

Assessment	Date (B)	Score/Level	Date (M)	Score/Level	Date (E)	Score/Level
<b>Reading Assessments</b> Fountas and Pinnell Benchmark Assessment System, Dominie, <u>DRA2+</u> , Next Steps to Guided Reading	11/19	24				
<b>Computerized Assessments</b> DIBELS, MAP, <u>STAR</u>	8/19	99%ile				
<u>EasyCBM Passage</u>	9/19	12%ile 45 WPM	12/19	36%ile 105 WPM		

**Example information shared with parents**





# Please sign

As the parent/guardian I have been notified of the following:

	1. My student has been identified as not demonstrating grade-level proficiency in reading.
	2. A description of the proposed supplemental instructional services and supports provided to my student toward reaching grade level proficiency.
	3. My student will not be promoted to the fourth grade if he/she is reading significantly below grade level unless he/she qualifies for a "good cause" exemption.
	4. Suggestions for parents/guardians to help their student reach grade level proficiency have been provided.
	5. The grade-level performance scores of the student have been made available.
	6. The results of the third grade state-wide reading assessment (SC READY) is not the only basis for promotion; "Good Cause" exemptions are considered and have been explained.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Parent/ Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

A parent/guardian was unable to attend parent-teacher conference; a written reading progress update was mailed after making two attempts to contact parent or guardian to schedule conference.

\_\_\_\_\_  
Teacher Name/Signature

\_\_\_\_\_  
Date Mailed



# Credits

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Special thanks to all the people who made and released these awesome resources for free:

- X Presentation template by [SlidesCarnival](#)
- X Photographs by [Unsplash](#)

